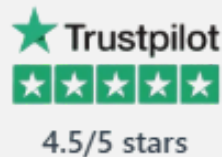
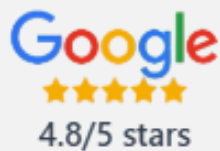


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SCIENCE ADVENTURERS

MODULE -1 WHAT ARE LIVING THINGS AND WHAT ARE THEY MADE OF?

NAMING AND GROUPING ANIMALS

- Naming and grouping familiar animals
- Naming mammals
- Naming birds and reptiles
- Naming fish and amphibians
- Animal structure
- What animals eat



HUMAN BODY PARTS

- Humans are animals
- Body parts on the outside
- Body parts on the inside
- Body parts for our senses
- More about sight, smell and sound
- More about taste and touch



SCIENCE ADVENTURERS

MODULE -1 WHAT ARE LIVING THINGS AND WHAT ARE THEY MADE OF?

IDENTIFYING PLANTS AND THEIR BASIC PARTS

- Plants around our school or home
- Structure of a tree
- Naming trees
- Deciduous and evergreen trees
- Structure of a flowering plant
- Common flowering plants
- Wildflowers



SCIENCE ADVENTURERS

MODULE -2 HOW DO WE SEE, HEAR AND COMMUNICATE?

HOW DO WE SEE, HEAR AND COMMUNICATE?

- What are the 5 senses?
- What is sound?
- How do we hear?
- How can we describe the pitch of sounds?
- How can we make and describe different sounds?



SCIENCE ADVENTURERS

MODULE -3 HOW DO THINGS LIVE TOGETHER IN THEIR ENVIRONMENTS?

SEASONAL CHANGES: AUTUMN AND WINTER

- Signs of autumn
- Weather in autumn
- Signs of winter
- Weather in winter
- Day length in winter



SEASONAL CHANGES: SPRING AND SUMMER

- Signs of spring
- Weather in spring
- Signs of summer
- Weather in summer
- Day length in summer



SCIENCE ADVENTURERS

MODULE -3 HOW DO THINGS LIVE TOGETHER IN THEIR ENVIRONMENTS?

SEASONS AND CHANGE

- What do we know about the weather?
- How does the weather change across the seasons?
- How can you measure rainfall?
- What is hibernation?
- How can we record wind direction?



TRANSPORTATION

- Land Transport
- Water Transport
- Air Transport



SCIENCE ADVENTURERS

MODULE -4 HOW DO WE EXPLAIN HOW SUBSTANCES BEHAVE?

EVERYDAY MATERIALS

- Everyday objects and materials
- Materials for recycling
- The 3 Rs (non-statutory - Climate Change & Sustainability)
- Material properties
- Development of new materials (non-statutory)
- Waterproof materials: plan and do
- Waterproof materials: review
- Transparent and opaque materials: plan and do
- Transparent and opaque materials: review



SCIENCE ADVENTURERS

MODULE -5 WHAT CAN WE DISCOVER ABOUT THE SKY AND SPACE?

THE SKY AND SPACE

- The sun as a source of light and warmth
- The moon and stars we see at night
- Day and night changes
- Shadows and how they are formed
- Which material is best for different objects?
- Simple sky observations



SCIENCE ADVENTURERS

MODULE -6 LIVING THINGS AROUND US

FEATURES OF LIVING THINGS (PLANTS & ANIMALS)

- What makes something living?
- External features of plants (leaves, stems, flowers, roots)
- External features of animals (eyes, legs, wings, tails, skin covering)



HABITATS AND ENVIRONMENTS

- What is a habitat?
- Types of habitats: forest, desert, ocean, grassland, arctic
- How environments support different living things



SCIENCE ADVENTURERS

MODULE -7 FORMS OF ENERGY

LIGHT AND SOUND

- Sources of light
- Sources of sound
- How we sense light and sound



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MODULE -8 FORCES AND MOVEMENT

PUSH AND PULL ACTIONS

- What are pushes and pulls?
- How objects move (slide, roll, bounce, spin)
- Everyday examples of forces (swing, ball, door)



HOW OBJECTS MOVE

- Ways objects move: slide, roll, bounce, spin
- Factors that affect movement (surface, shape)



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MODULE -9 ENVIRONMENT AND CARING FOR NATURE

WHAT NATURE GIVES US

- Air, water, plants, animals → why we need them
- Why we should reduce waste, reuse, and recycle
- How children can help the environment



TECHNOLOGY AND SCIENCE IN DAILY LIFE

- Tools we use in school and home
- Simple machines (scissors, wheels, pulleys)
- How science helps in everyday life (transport, communication, safety)



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