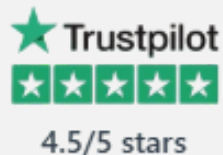


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# ENGLISH BUILDERS

## MODULE -1 READING WRITING AND ORACY

### BABA YAGA

- Listen to a story and answer questions
- To develop detail in the opening scene and to use prepositional phrases of place
- To box up for purpose
- To explore how writers create openings that hook and to generate ideas for a recycled story
- To deepen the opening and to give personal opinions about what is read

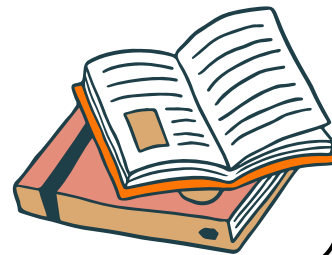


# ENGLISH BUILDERS

## MODULE -2 WORD WIZARDS

### ALTERNATIVE GPCS FOR LONG VOWELS

- The 'ay' spellings, including 'ay', 'ai' and 'a-e'
- Applying the spellings 'ay', 'ai' and 'a-e' in familiar words
- New 'ay' spellings, including 'a', 'eigh' and 'ey'
- Applying the new 'ay' spellings, including 'a', 'eigh' and 'ey'



### HUMOROUS POETRY

- Reading and responding to 'The Morning Rush' by John Foster
- Reading and responding to 'Please do not feed the animals...' by Robert Hull
- Reading and responding to 'Please Mrs Butler' by Allan Ahlberg
- Responding to 'What Did You Do at School Today?' by James Carter and other poems

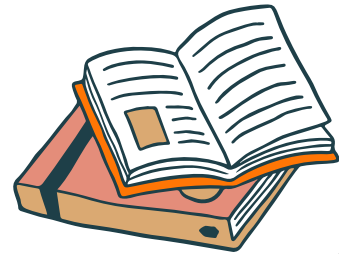


# ENGLISH BUILDERS

## MODULE -3 WORD WIZARDS

### ALTERNATIVE GPCS FOR CONSONANTS AND HOMOPHONES

- Spelling homophones and near-homophones
- Silent letters: the 'mb' spelling
- Silent letters: the 'kn' spelling
- Silent letters: the 'gn' spelling
- Silent letters: the 'wr' spelling
- The 's' spellings, including 'ss' and 'c'
- The 's' spellings, including 'se' and 'ce'



# ENGLISH BUILDERS

## MODULE -4 READING WRITING AND ORACY

### YOSHI THE STONECUTTER': READING

- Introduction to 'Yoshi the Stonecutter' and making links to our own experiences
- Reading 'Yoshi the Stonecutter' and building fluency
- Building comprehension of 'Yoshi the Stonecutter'
- Sequencing 'Yoshi the Stonecutter' and making connections



### THE WOLF, THE DUCK AND THE MOUSE': BOOK CLUB

- Character, setting and plot in 'The Wolf, The Duck and the Mouse'
- Exploring vocabulary in 'The Wolf, The Duck and the Mouse'
- The theme of collaboration in 'The Wolf, The Duck and the Mouse'



# ENGLISH BUILDERS

## MODULE -5 EXPLORING SUFFIXES

### SUFFIXES

- Spelling 'tion'
- Using and spelling suffixes: -ly
- Using and spelling suffixes: -ful
- Using and spelling suffixes: -less
- Using and spelling suffixes: -ment and -ness
- Doubling the consonant with suffixes: -ing, -ed, -er, -est and -y



# ENGLISH BUILDERS

## MODULE -6 ILLUSTRATED TALES

### THE PLANET IN A PICKLE JAR!: BOOK CLUB

- Character, setting and plot in 'The Planet in a Pickle Jar'
- Exploring vocabulary and illustrations in 'The Planet in a Pickle Jar'
- The theme of protection in 'The Planet in a Pickle Jar'



# ENGLISH BUILDERS

## MODULE -7 REPORTING HISTORY-

### THE GREAT FIRE OF LONDON: NON-CHRONOLOGICAL REPORT

- Learning the features of a non-chronological report
- Generating knowledge about The Great Fire of London
- Analysing the language to use in a report about the Great Fire of London
- Preparing the introduction of a report on The Great Fire of London
- Planning the section of a report on the Great Fire of London



### THE EAGLE WHO THOUGHT HE WAS A CHICKEN: CHARACTERS AND PROBLEMS

- To listen to a story and answer questions
- To explore the problem from different characters' perspectives
- To use the progressive form of verbs
- To make predictions



# ENGLISH BUILDERS

## MODULE -8 GRAMMAR FUNDAMENTALS

### COMPOUND SENTENCES

- Noun
- Verb
- Adverb
- Adjective
- Statements, questions and commands
- Exclamations
- Joining with 'and'
- Joining with 'but'
- Joining with 'or'
- Co-ordination three ways



# ENGLISH BUILDERS

## MODULE -9 THE ART OF SENTENCE STRUCTURE

### APOSTROPHES

- Apostrophes for contraction
- Apostrophes for singular possession
- Apostrophes for contraction and singular possession



### ADVERBIAL COMPLEX SENTENCES

- Subordination with 'when' and 'if'
- Subordination with 'so' and 'that'
- Subordination five ways
- Subordination and co-ordination



# ENGLISH BUILDERS

## MODULE -10 PATTERNS & EMOTIONS

### PRE-CURSIVE LOWER CASE LETTERS REVISION

- Introduction to handwriting skills and patterns
- Pre-cursive formation of i, l and t
- Pre-cursive formation of u, y and j
- Pre-cursive formation of m, n, and r
- Pre-cursive formation of b, p, h and k



### FEELINGS VOCABULARY

- Developing vocabulary associated with happiness
- Developing vocabulary associated with sadness
- Developing vocabulary associated with anger
- Developing vocabulary associated with friendship
- Developing vocabulary associated with inspiration



# ENGLISH BUILDERS

## MODULE-10 FIRE GIANT & WISE OWL

### THE OWL WHO WAS AFRAID OF THE DARK': READING

- Reading the opening of 'The Owl Who Was Afraid of the Dark'
- Character, setting and plot in 'The Owl Who Was Afraid of the Dark'
- Building comprehension of 'The Owl Who Was Afraid of the Dark'
- Understanding character in 'The Owl Who Was Afraid of the Dark'
- Exploring themes in 'The Owl Who Was Afraid of the Dark'



### SCHOOL TRIP: RECOUNT WRITING

- Identifying the features of a recount on a school trip
- Planning to write a recount about a school trip
- Writing a recount about a school trip



# ENGLISH BUILDERS

## MODULE -8 FIRE GIANT & WISE OWL

### LANGUAGE STRAND

- Writing a Letter or Email
- Homophones (e.g., there/their/they're)
- Building Noun Groups (e.g., "the big brown dog")
- Plural Rules (regular and irregular plurals)
- Synonyms and Antonyms
- Sorting Words into Word Families



# VOICES OF TRUST

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**syed mir aijaz Ali**  
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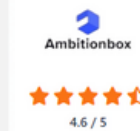
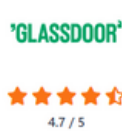
*My twins have been taking classes from connect2learn from one year and the experience so far is amazing.*



**Shalom SharonLily.**  
@trustpilot

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*We had great experience with connect2learn. My child's Maths teacher Shambhavi was very friendly and supportive for my child's progress.*



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