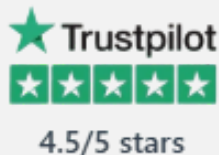


# CONNECT2LEARN PERSONALIZED MASTERY PROGRAM

Empowering young minds with personalized learning for a brighter tomorrow.



Contact Us



+91 70038 00460



support@connect2learn.online

# BUILT FOR BRILLIANCE

- Connect2Learn

At Connect2Learn, we believe brilliance isn't born – it's built. Our global learning platform is designed to empower every student with personalized, one-on-one education that nurtures skills, confidence, and curiosity. From core academics to creative and future-ready subjects, we connect passionate educators with young minds across the UK, Australia, and the US. With 5,000+ learners and a mission to reach 10,000 more, Connect2Learn is shaping a generation that's not just prepared for the future – but ready to lead it.



Contact Us

+91 70038 00460

support@connect2learn.online

# SCIENCE CREATORS

## MODULE -1 WHAT ARE LIVING THINGS AND WHAT ARE THEY MADE OF?

### INTRODUCTION TO THE HUMAN SKELETON AND MUSCLES

- The human skeleton: support
- The human skeleton: protection
- Bone length: plan and do
- Bone length: review
- Animal skeletons
- Animals without bones
- Muscles for movement
- Muscle strength: plan (non-statutory)
- Muscle strength: do and review (non-statutory)
- Improving muscle strength (non-statutory)



### PLANTS

- What are the parts and functions of a plant?
- What are the parts and functions of a flower?
- What are the parts of a plant's life cycle?
- How do plants adapt to different environments?



# SCIENCE CREATIONS

## MODULE -1 WHAT ARE LIVING THINGS AND WHAT ARE THEY MADE OF?

### WHAT PLANTS DO AND WHAT THEY NEED

- What plants need: plan
- What plants need: do
- Nutrients and fertilisers for plants (non-statutory)
- The function of leaves
- The function of roots
- Plants without roots
- How water is transported in plants
- What plants need: review
- The function of flowers
- The parts of a flower
- Pollination
- Seed formation and seed dispersal
- Life cycle of a flowering plant
- What plants need: final review
- Comparing what plants need in different habitats



# SCIENCE CREATORS

## MODULE -2 HOW DO LIVING THINGS GROW AND REPRODUCE?

### HEALTHY EATING

- Types of food
- Amounts of food
- Nutrition from food
- Fats in food: plan and do (non-statutory)
- Fats in food: review (non-statutory)
- Nutrient-rich meal: planning (non-statutory)
- Nutrient-rich meal: doing and reviewing (non-statutory)
- Different diets for different people



### LIGHT & DARK

- What is light?
- How can we see objects?
- What is the difference between night and day?
- Which materials are reflective?
- How are shadows formed?
- How can you change the size of a shadow?



# SCIENCE CREATORS

## MODULE -3 WHAT ARE THINGS MADE OF?

### ROCKS AND SOILS

- Introduction to rocks
- The appearance of rocks
- Physical properties of rocks: hardness
- Everyday uses of rocks
- Weathering and erosion of rocks
- How fossils are formed
- More about fossil formation
- What soils are made from
- Healthy soil (non-statutory Climate Change & Sustainability)
- How geologists work



### RAW AND SYNTHETIC MATERIALS

- What is a raw material?
- What is a synthetic material?
- How are synthetic materials made from raw materials?
- How is paper made?



# SCIENCE CREATORS

MODULE -4 WHY DO MATERIALS HAVE DIFFERENT PROPERTIES?

## INTRODUCTION TO LIGHT AND SHADOWS

- Light and seeing
- Light sources
- Protecting our eyes from the Sun: plan
- Opaque, transparent and translucent
- Making shadows
- Light pollution (non-statutory)



# SCIENCE CREATORS

## MODULE -5 HOW DO FORCES MAKE THINGS HAPPEN?

### SIMPLE FORCES INCLUDING MAGNETS

- Different surfaces: plan
- Different surfaces in real life (non-statutory)
- Contact forces
- Magnetic force (non-statutory)
- Magnetic force at a distance
- Different magnets and their parts
- Magnetic and non-magnetic materials



### PHYSICAL WORLD

- Forces and motion (push, pull, movement)
- Sound, light, and heat as physical phenomena
- Simple machines in daily life



# SCIENCE CREATORS

## MODULE -5 HOW DO FORCES MAKE THINGS HAPPEN?

### PLANET EARTH & BEYOND

- Weather and seasonal changes
- Sun, moon, and stars
- Earth's surface (soil, water, landforms, earthquakes/volcanoes)



### EARTH & ENVIRONMENT

- The water cycle (evaporation, condensation, precipitation)
- Soil formation and erosion
- Renewable vs. non-renewable resources
- Caring for the environment (reduce, reuse, recycle)



# VOICES OF TRUST

## - CONNECT2LEARN REVIEWS



**syed mir aijaz Ali**  
@trustpilot

★★★★★

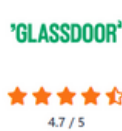
*My twins have been taking classes from connect2learn from one year and the experience so far is amazing.*



**Shalom SharonLily.**  
@trustpilot

★★★★★

*We had great experience with connect2learn. My child's Maths teacher Shambhavi was very friendly and supportive for my child's progress.*



CONNECT  
</to> LEARN



# GROWING TOGETHER

THANK YOU FOR CHOOSING US

Unlock Their Potential with  
Personalized 1:1 Learning in Coding,  
Math, English & More



Thank You for Choosing Us

**+91 70038 00460**

24\*7 Support



24/7 Customer Support



Personal Teacher for 24\*7



Live Chat and Call Support



Contact Us



+91 70038 00460



support@connect2learn.online